

PHIL 101 940 : Intro to Western Philosophy

Published

College: Arts and Sciences
Department: English & Philosophy


Term: Fall Quarter 17-18 [201715]
Faculty: Foley, Marilyn



The status of this course section can not be changed as the term associated with this course section has completed.

PHIL 101 Survey and Evaluation Results

Available Surveys

Term	Start	End	Instructor	Survey	Metrics	Response
Fall Quarter 17-18 [201715]	Invalid date	Invalid date	Marilyn Piety	College of Arts and Sciences Common End of Term Course Evaluation	Instructor: 4.4 / 5 Course: 4.3 / 5	 88% 14 of 16

Showing 1 to 1 of 1 entries



Drexel University

Survey Results Aggregate

Common CoAS Survey_201715

Completed

Fall Quarter 17-18 / Student Course Evaluation (End of Term) / Anonymous Survey

 Course Assignments: 948 / Survey Participants: 23117

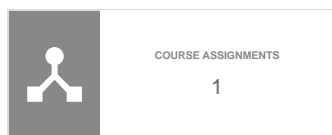
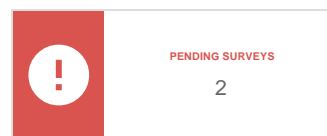
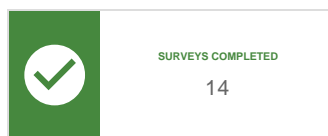
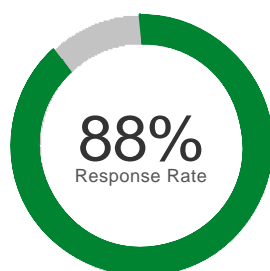
Schedule: 11/22/2017 to 12/19/2017

Results Available: 12/21/2017

 This survey completed on **Tuesday, December 19, 2017** at **11:59PM**.

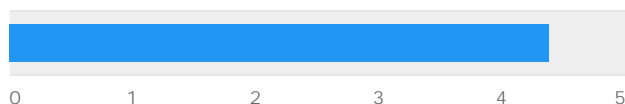
College: Arts and Sciences
Department: English & Philosophy
Course Section: PHIL 101 - 940 Intro to Western Philosophy
Instructor: Marilyn Foley

Survey Overview / Course Section Results Aggregate



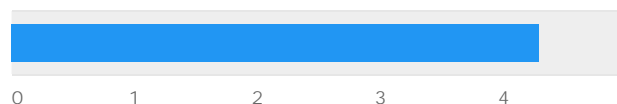
Survey Metrics / Course Section Results Aggregate

Instructor



Avg	Min	Max	#Resp	Target	Success
4.38	0	5	13	NA	NA

Course



Avg	Min	Max	#Resp	Target	Success
4.29	0	5	14	NA	NA

Survey Data / Course Section Results Aggregate

Instructions

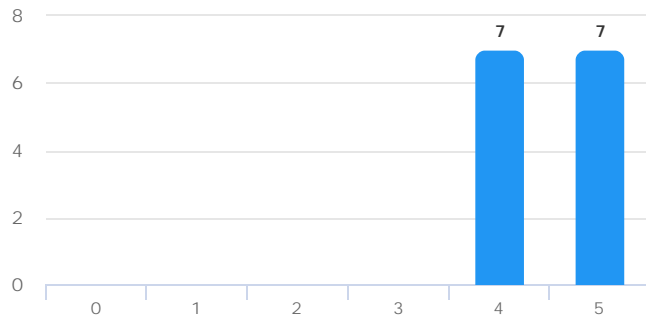
The faculty of the College of Arts & Sciences is committed to enhancing student learning by continuous improvement of our courses and our teaching. Your answers to the following questions will be used as part of the evaluation of the course and as part of the evaluation of this instructor. Your comments to the open-ended questions are particularly useful for course improvement, as were those given by students who took this course before you. Note that your answers to these questions are confidential. After final grades are submitted, results of this survey will be shared anonymously with the instructor and the Department Head. Thank you very much for your participation in this important process.

About Yourself

1 I attended all class sessions (and related, required meetings). Or, if an online class, I participated in all class activities.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	7
5	Strongly Agree	7



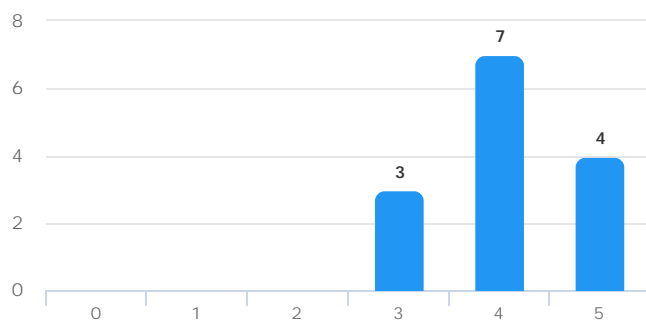
Average	4.50
Mode	4,5
Std. Dev.	0.50
Variance	0.25

2

I gave my best effort in this class.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	3
4	Agree	7
5	Strongly Agree	4



Average	4.07
Mode	4
Std. Dev.	0.70
Variance	0.49

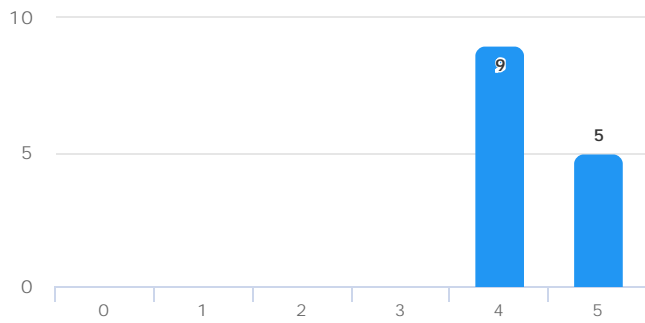
About the Course

3

The course materials (assigned readings, multi-media material, textbook) directly contributed to my learning.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	0
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	9
5	Strongly Agree	5



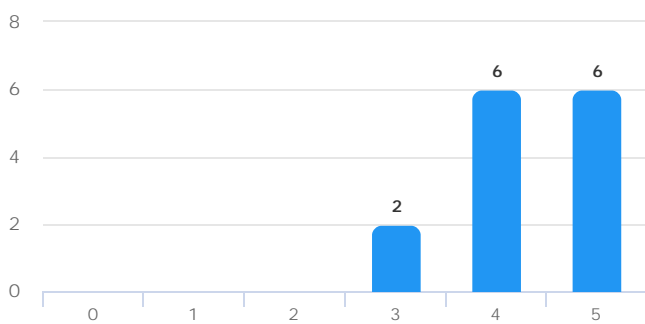
Average	4.36
Mode	4
Std. Dev.	0.48
Variance	0.23

4

The content in this course exposed me to ideas, skills, or ways of thinking that are meaningful.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	2
4 Agree	6
5 Strongly Agree	6



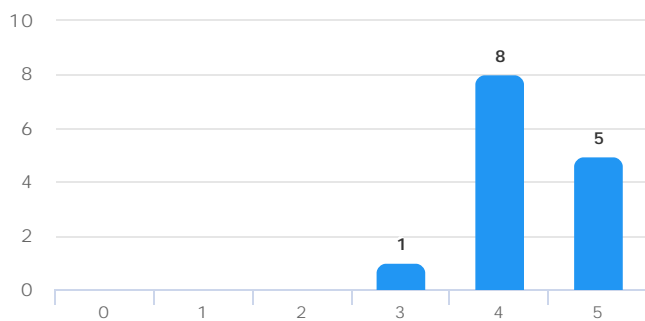
Average	4.29
Mode	4,5
Std. Dev.	0.70
Variance	0.49

5

The work required in this course was appropriate.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	8
5 Strongly Agree	5



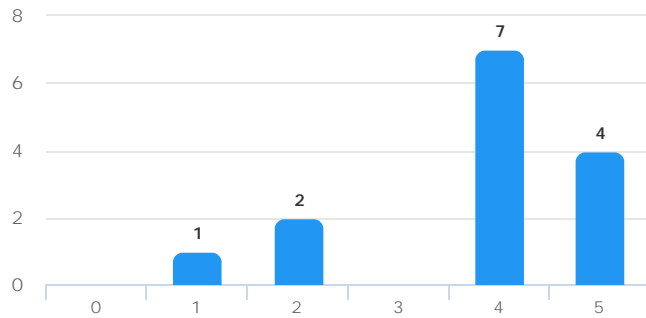
Average	4.29
Mode	4
Std. Dev.	0.59
Variance	0.35

6

Grading is clear and tied to key learning objectives.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	1
2 Disagree	2
3 Neutral	0
4 Agree	7
5 Strongly Agree	4



Average	3.79
Mode	4
Std. Dev.	1.21
Variance	1.45

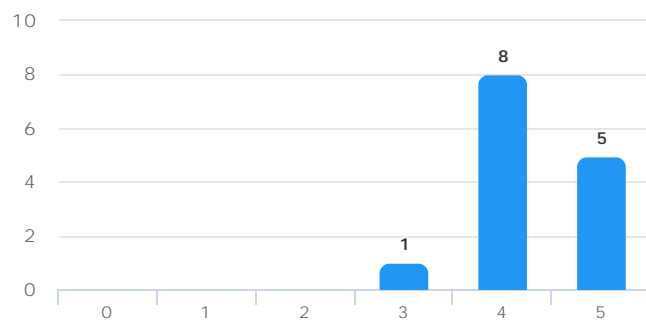
7

Overall, I learned a lot in this course.



(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	8
5 Strongly Agree	5



Average	4.29
Mode	4
Std. Dev.	0.59
Variance	0.35

Open-Ended

8

What were the most beneficial aspects of this course? (Please be specific)

(Text/Memo)

- I think the most beneficial aspects were the feedback that the teacher would give after every assignment. I don't think I have had a professor do that in any other class that I was in with such diligence.
- I have no idea. I just try to graduate.
- I know that the instructor worked with a new system of tracking our progress through a series of essays and I found them to be very useful as a way to reflect upon the weekly readings.
- Journal Response Feedback.
- Reading and analyzing Plato's Republic was a worthwhile experience.
- Most beneficial aspect of the course was getting the professor's comments on our weekly assignments. This constructive criticism helped me understand what I was doing wrong and gave me a chance to improve.
- One book per week made knowing the homework easy so I never had to guess what was due.
- Before taking this course, I knew nothing about philosophy, so it was truly interesting and fun to learn about and read the Republic. It was beneficial to have journal entries that helped me understand each book, and it was also extremely beneficial to have the professor's journal/essay about each book to help guide our readings.
- I enjoyed having constant feedback on our journals. Your thorough comments helped guide a lot of my later journal entries.
- The quantity of work was low, but required a higher quality as a trade-off. I found this to be much more engaging than being swamped with semi-related assignments meant to keep the person busy. I inadvertently learned a lot about writing because of this course, and am thankful of it.
- The freedom in expressing out opinion for the material that we will read. The freedom that there is no wrong answer, and the feedback from the instructor that were super helpful to stay on track and to pay attention to the things that matter.
- Reading Plato and learning about human nature.

read wrong understand assignments comments lot republic
 readings weekly found had
beneficial
 entries each guide freedom journal

9

What are your suggestions for improving this course? (Please be specific)

(Text/Memo)

- Perhaps, instead of everything being reading based, having a prerecorded lecture or two to help summarize the major points of the book would help as well. That or maybe holding a Q&A every so often in order to open up more discussion besides the board posts.
- Try your best
- As it was an online class I am not sure what else could be improved. I felt the journal entries were a helpful reflection and the discussion questions were always a good place to receive other students perspectives.
- Variation on journals. Not the same request each week to summarize.
- Maybe add some philosophy podcasts
- Switching up the types of assignments. By the end of the term the weekly assignments were monotonous and boring.
- More explanation on the entire course and what is due and when and the formatting of how to turn assignments in.
- A lot of times on discussion posts and journals I would lose points for things that I didn't feel as though I should have lost points for. A lot of the times your comments would be extremely vague and unhelpful. Most of the time I got something along the lines of "your response was absolutely correct and showed a clear understanding of the material, but the last sentence was too much so you lost a point here" or "great response, but it was too long so you lost a point", which frustrated me because it made it seem like this was a writing course instead of a philosophy course. Another thing I really disliked was the fact that you used the same bblearn page and syllabus from previous quarters, which made some of the information inaccurate or incorrect, which was also frustrating.
- Can't think of any at the moment, the class helped me look at the Republic from an introspective point of view.
- Having undergone the course doing one journal assignment a week, I would advocate for this routine to stay in place of more formal essays. I found splitting up the work into easy to digest sections made the whole of the readings more comprehensible. Additionally, this focusing and compartmentalizing of work made it easier to express my separate thoughts into a writing format.
- Personally, I feel the course is structured very good. Maybe adding videos with a short summary might help in better understanding the book.
- N/A

help_{feel instead lot} discussion
 points course made
 lost_{class having maybe} journal place_{week} more_{same}

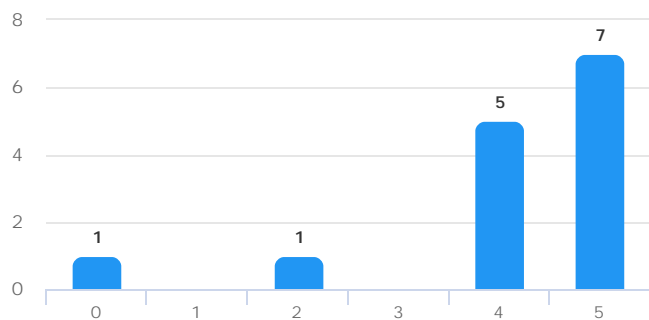
About the Instructor

10

The instructor generally showed up on time. Or, if an online class, the instructor made course materials available in a timely manner.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	1
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	0
4	Agree	5
5	Strongly Agree	7



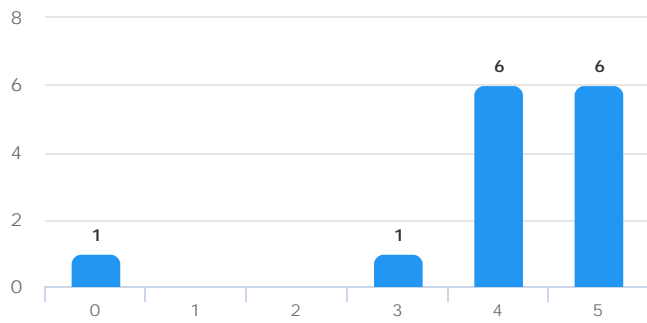
Average	4.38
Mode	5
Std. Dev.	0.84
Variance	0.70

11

The instructor attended all scheduled classes. Or, if an online class, the instructor actively participated in class activities.

(Multi-Choice, Single Answer)

Value	Option	Total
0	No Answer	1
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	6
5	Strongly Agree	6

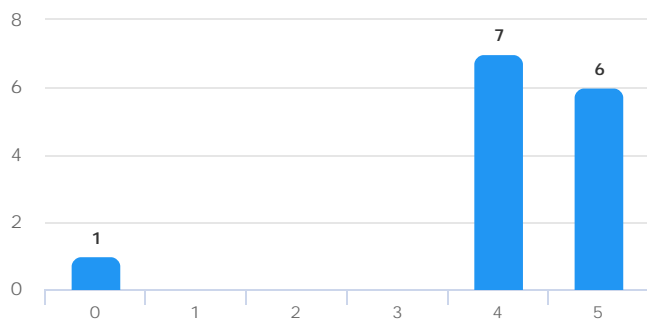


Average	4.38
Mode	4,5
Std. Dev.	0.62
Variance	0.39

12 The instructor was well prepared for each class. Or, if an online class, the instructor was well prepared to teach the course.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	1
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	7
5 Strongly Agree	6

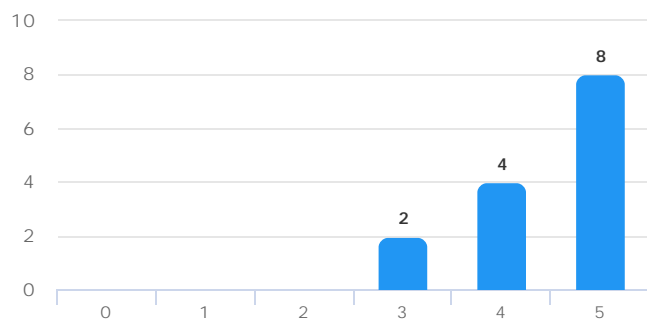


Average	4.46
Mode	4
Std. Dev.	0.50
Variance	0.25

13 The instructor was helpful when asked for assistance.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	2
4 Agree	4
5 Strongly Agree	8

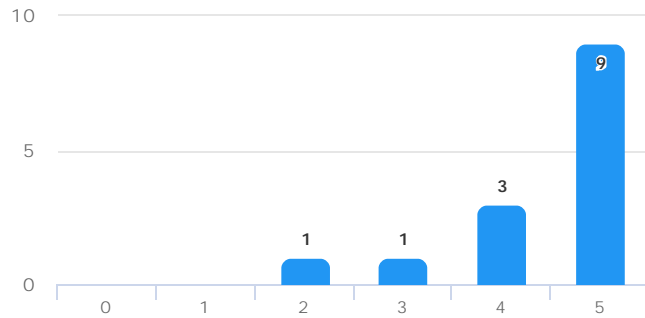


Average	4.43
Mode	5
Std. Dev.	0.73
Variance	0.53

14 The instructor communicated ideas and information clearly and effectively.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	1
3 Neutral	1
4 Agree	3
5 Strongly Agree	9

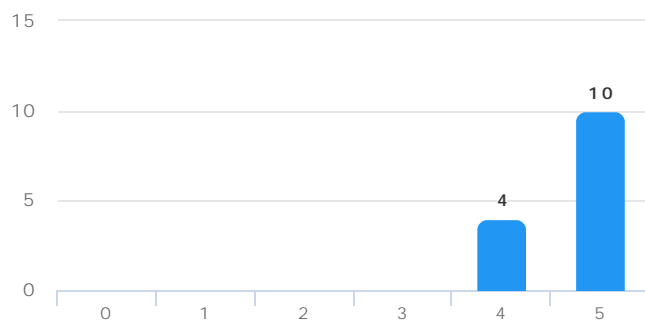


Average	4.43
Mode	5
Std. Dev.	0.90
Variance	0.82

15 The instructor treated students with respect.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	4
5 Strongly Agree	10

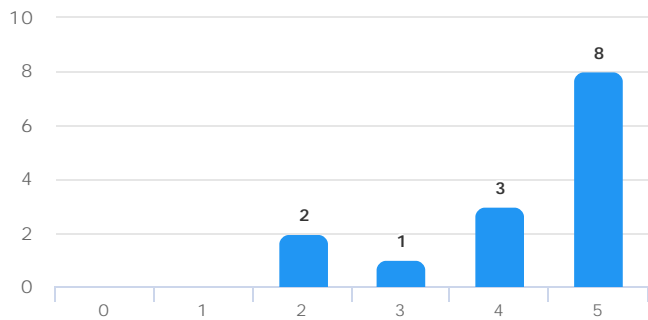


Average	4.71
Mode	5
Std. Dev.	0.45
Variance	0.20

16 The instructor provided timely feedback on my work.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	0
1 Strongly Disagree	0
2 Disagree	2
3 Neutral	1
4 Agree	3
5 Strongly Agree	8



Average	4.21
Mode	5
Std. Dev.	1.08
Variance	1.17

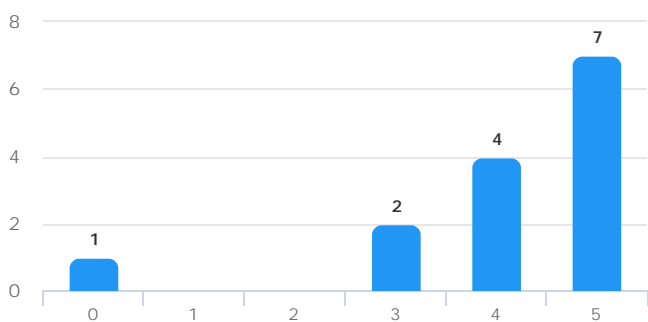
17

Overall, I would recommend this instructor.

Instructor

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	1
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	2
4 Agree	4
5 Strongly Agree	7



Average	4.38
Mode	5
Std. Dev.	0.74
Variance	0.54

Additional Questions

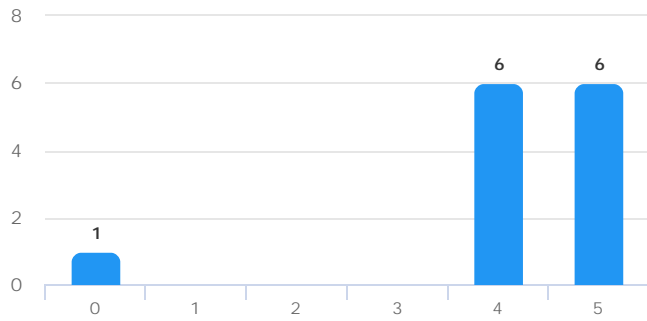
The following questions may apply to this course. If a question does not apply, please select "No Answer."

18

I found the online course environment easy to navigate.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	1
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	6
5 Strongly Agree	6



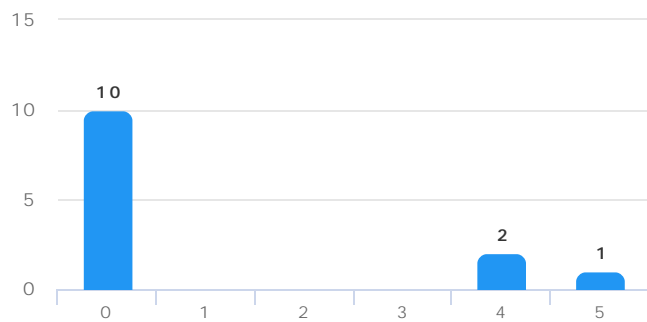
Average	4.50
Mode	4,5
Std. Dev.	0.50
Variance	0.25

19

The lab for this course contributed significantly to my learning.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	10
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	2
5 Strongly Agree	1



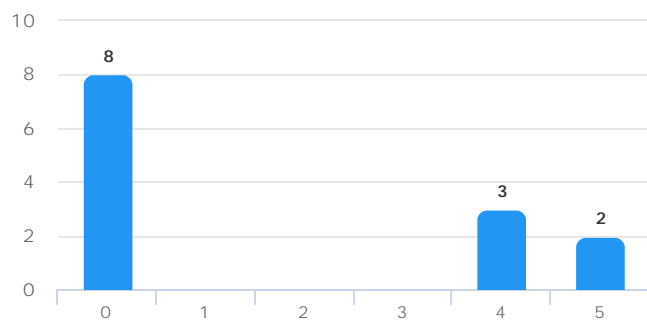
Average	4.33
Mode	0
Std. Dev.	0.47
Variance	0.22

20

The recitation for this course contributed significantly to my learning.

(Multi-Choice, Single Answer)

Value Option	Total
0 No Answer	8
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	3
5 Strongly Agree	2



Average	4.40
Mode	0
Std. Dev.	0.49
Variance	0.24

21

Please rate your perceived extent of the performance or understanding of the following course objectives according to the scale provided.

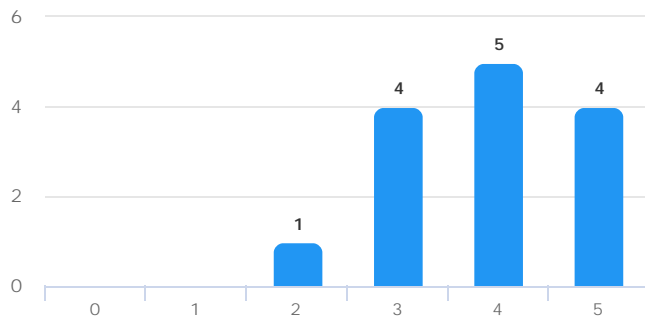
(CLO Placeholder - Student)

PHIL 101 section 940 C001

Exercise an introductory level competence in structuring their ideas coherently and expressing them in ways that are truthful and fair in both written and in spoken terms.

After taking this course

Value Option	Total
0 No Answer	0
1 Not at all	0
2 Limited	1
3 Moderate	4
4 Great extent	5
5 Very great extent	4



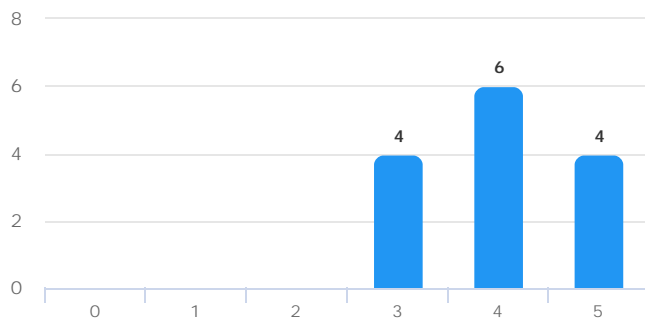
Average	3.86
Mode	4
Std. Dev.	0.91
Variance	0.84

PHIL 101 section 940 C002

Exercise an introductory competence in employing the skills of logical analysis and appreciating the value and the conditions for rational argumentation, reasonable dialogue, and effective debate.

After taking this course

Value Option	Total
0 No Answer	0
1 Not at all	0
2 Limited	0
3 Moderate	4
4 Great extent	6
5 Very great extent	4



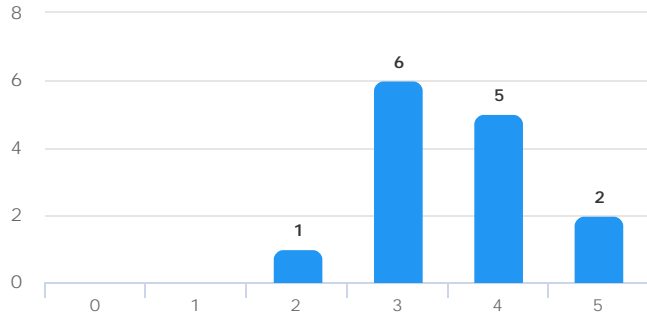
Average	4.00
Mode	4
Std. Dev.	0.76
Variance	0.57

PHIL 101 section 940 C003

Exercise an introductory level competence in reading and interpreting complex, nuanced texts and responding to them reflectively and critically in both written and spoken forms.

After taking this course

Value Option	Total
0 No Answer	0
1 Not at all	0
2 Limited	1
3 Moderate	6
4 Great extent	5
5 Very great extent	2



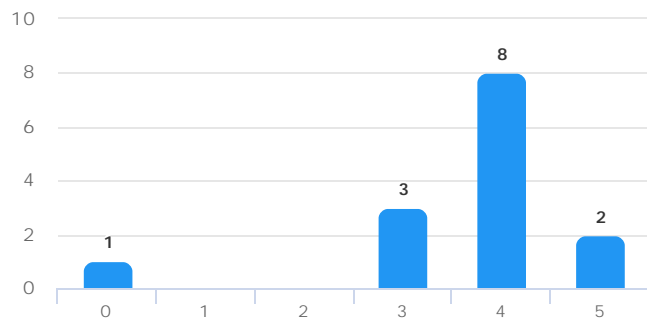
Average	3.57
Mode	3
Std. Dev.	0.82
Variance	0.67

PHIL 101 section 940 C004

Begin to think critically and independently, and appreciate the value of having a fuller, deeper perspective on life than is possible on the bases of the sciences and career pursuits.

After taking this course

Value Option	Total
0 No Answer	1
1 Not at all	0
2 Limited	0
3 Moderate	3
4 Great extent	8
5 Very great extent	2



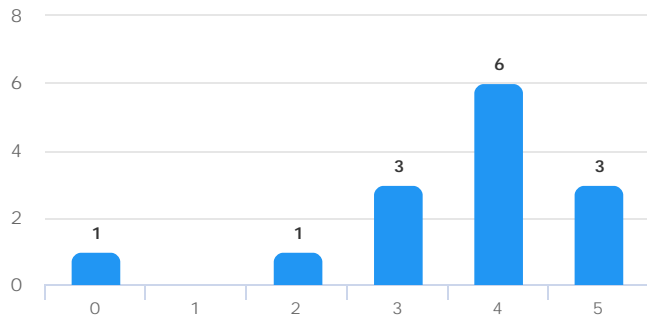
Average	3.92
Mode	4
Std. Dev.	0.62
Variance	0.38

PHIL 101 section 940 C005

Begin to appreciate the impact of their own personal and social choices on the happiness, well-being and aspirations of others, and understand the forms ethical reasoning takes in general and in particular fields.

After taking this course

Value Option	Total
0 No Answer	1
1 Not at all	0
2 Limited	1
3 Moderate	3
4 Great extent	6
5 Very great extent	3



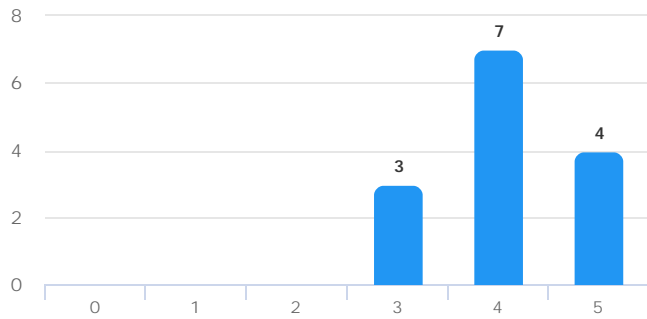
Average	3.85
Mode	4
Std. Dev.	0.86
Variance	0.75

PHIL 101 section 940 C006

Begin to understand some of the main questions, problems, concepts, and distinctions in the major fields of Western Philosophy, including at least metaphysics, theory of knowledge, and ethics, and what research in these areas are concerned with.

After taking this course

Value	Option	Total
0	No Answer	0
1	Not at all	0
2	Limited	0
3	Moderate	3
4	Great extent	7
5	Very great extent	4



Average	4.07
Mode	4
Std. Dev.	0.70
Variance	0.49

